

JUDGING A BOOK BY ITS COVER

One of your key resources this year will be your textbook. I am hoping it will be on your regular reading list for the entire school year. In fact, you could say that I want you read the knowledge inside and make it your own. To help you “make the book your own”, I am asking you to design your very own cover for the textbook. Not only will this help make the book more appealing to you, it will also help protect the book for future generations of learners.

What you put on the cover is up to you, however there are a few guidelines I want you to follow:

1. Make sure it says “Science 9” on the cover somewhere.
2. Make sure your name is on the cover somewhere.
3. The cover should have pictures and colour on it. I want you to show me (in picture form) some of ***the ways that you connect personally to science***. It is important to take a few minutes and really think about how science has influenced you, what parts of science you enjoy the most, and ways that science shows up in “real life”.
4. I am fully aware that “page white” and “graphite grey” are colours. However, I want you to expand your colour palate and make your textbook vibrant! Please make your covers look as amazing as you can!

It will be much easier if I am able to assess your work BEFORE you attach them to your texts. So please do not attach your covers to your textbooks until I give them back to you. Remember, I will be asking you to explain your cover to me (how it shows your connections to science) so make sure you have considered this.

Name and Textbook title:	/2
Showing your connection to Science	/10
Colour, quality, and overall impression	/8

